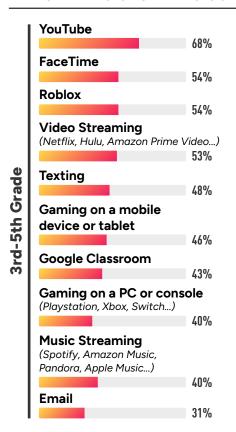


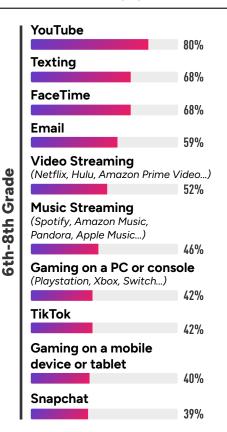
STUDENT INSIGHTS

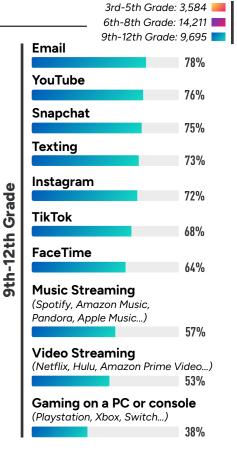
This report reflects insights shared by more than 29,000 students in TSI's Annual Student Survey and more than 1 million responses from our K-12 learning platform, #WinAtSocial. These insights highlight how social media and tech impact students' health, happiness, and future success. It's the world's largest dataset of its kind, spanning grades 3-12 in schools across the U.S., Canada, and Puerto Rico. We hope these insights inspire you to gain a deeper understanding of your students, helping you to improve your school culture and the well-being of your community.



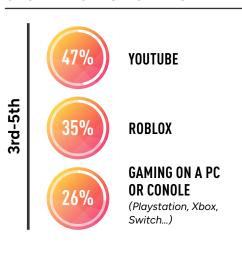
WHICH APPS STUDENTS USE ON A WEEKLY BASIS

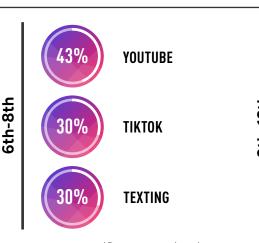


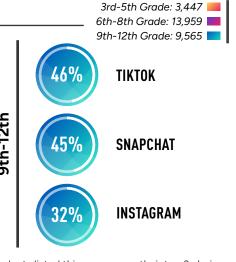




STUDENTS' TOP 3 FAVORITE APPS*



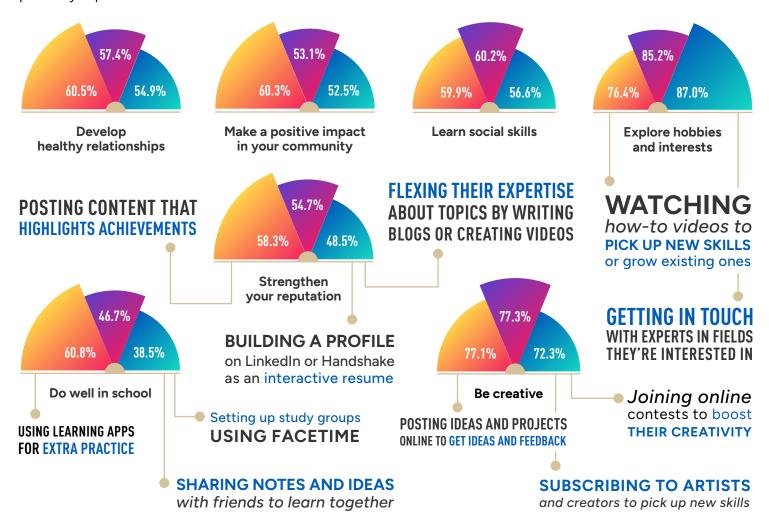




"SOCIAL MEDIA HELPS ME..."

3rd-5th Grade: 1,313 6th-8th Grade: 7,784 9th-12th Grade: 7,277

The percentages below reflect how many students in grades 3-12 believe that social media positively impacts their lives and how.



FAVORITE EMOJIS

Go-to emojis for students













OUT-OF-TOUCH EMOJIS

Emojis that show you're "officially old", according to students













PRO TIPS FOR TOP APPS



Netflix

Turn off the "Auto-Play" feature to stop a new episode from starting automatically after finishing one.



TikTok

Enable the "Digital Well-being" feature to help manage the time you spend on the app.



Snapchat

Choose to show your location to only selected friends or to no one, ever, by **turning** on "Ghost Mode."



Instagram

Turn off comments and hide your like count on the settings of your post to not be bothered by what others think.

NAVIGATING A.I. IN THE CLASSROOM 47% of educators surveyed say, negative or very negative impact of educators surveyed say A.I. would have a on teaching and learning in the next 5 years. EducationWeek. 2023 **TOP WAYS EDUCATORS** ARE USING A.I. Quizlet, 2023 Creating lesson plans Summarizing Research

10TH GRADERS TOLD US THEY RARELY OR NEVER USE CHATGPT

OR SNAPCHAT'S MY A.I. (79%)

The Social Institute, 2023

TOP WAYS STUDENTS WOULD USE CHATGPT IN SCHOOL IF ALLOWED

#WinAtSocial Lesson on A.I.

The Social Institute,



To double-check your homework

information

Generating classroom materials like tests and assignments

Students, aged 14-22, say A.I. helps them study faster (73%) or more efficiently (67%).

Quizlet State of Education Survey, 2023



To explain hard topics in an easier way



To research topics you're interested in



To help pick a topic for a paper



80% of teens say that what they see online makes them feel more connected to what is going on in their friends' lives.

Pew Research Center, 2023

73% OF STUDENTS SAY SOCIAL MEDIA IS THE MOST POPULAR WAY TO GET NEWS.

The Social Institute, 2023

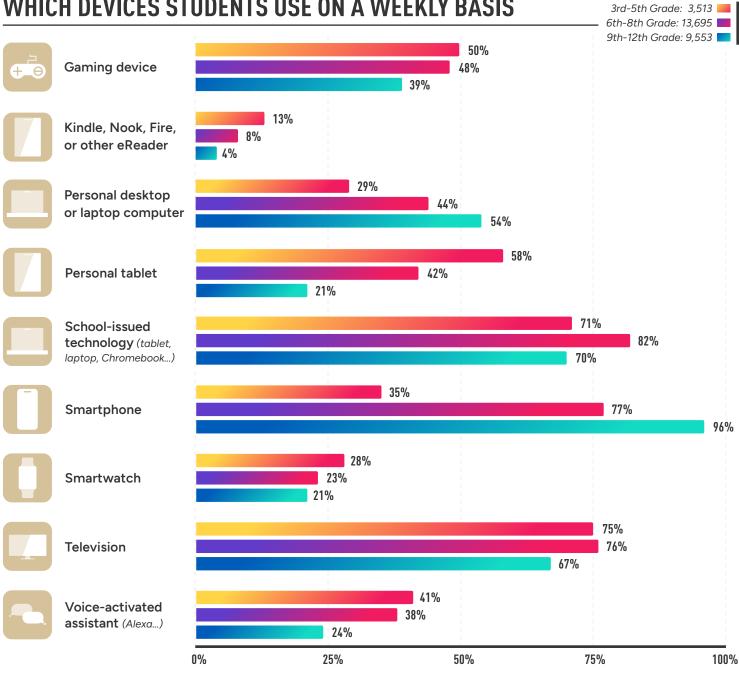
Over 2/3 of 11- to 17-year-olds say they sometimes or often find it difficult to stop using technology.

Common Sense Media, 2023

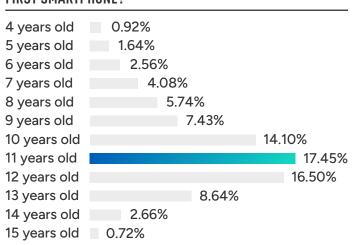
Teens, ages 13 to 17, are more likely to check their phone over 100 times per day.

Common Sense Media, 2023

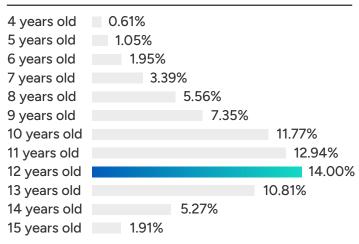
WHICH DEVICES STUDENTS USE ON A WEEKLY BASIS



HOW OLD WERE YOU WHEN YOU GOT YOUR FIRST SMARTPHONE?



HOW OLD WERE YOU WHEN YOU GOT YOUR FIRST SOCIAL MEDIA ACCOUNT?



#WinAtSocial teaches you more life lessons that are important to understand and bring into your life.

#WinASocial has done a **great job at providing topics and information** to
share with students **across the nation**.

I LOVE #WINATSOCIAL.

IT MAKES ME BETTER UNDERSTAND THE WORLD.

SO MUCH FUN! I FEEL LIKE MY VOICE CAN FINALLY BE HEARD.

Every time I want to get a new app or game, my parents sit me down and walk me through the Playbooks so I learn all about the app/game before getting it.

Through these lessons, I have made **better choices in real-life situations** and have become much more comfortable speaking up and debating with my peers. I love to hear the **perspectives of my classmates and my teacher**.

WHAT EDUCATORS SAY ABOUT #WINATSOCIAL

The students were impressed with how the topics and dates were so recent! In my last 26 years, the school system has brought on several ready-to-go programs. Unlike others, where teachers

were trained but it was just a drive-by introduction, #WinAtSocial actually is ready-to-go!

Michael Wesely, Instructional Technology Specialist, Kempsville Elementary School

When using other free online materials, the teachers found that the materials were not very engaging. We are excited to use the positive lessons from TSI because when we introduce it, our teachers are laughing, smiling, and asking, "When do we start?"

Lynn Girolamo, Instructional Technology Teacher, Greece Central School District

WE REGULARLY TALK THROUGH OUR INSIGHTS

with the students. We find it's effective in bridging between different groups of students

and humanizing their classmates, whom they might not talk to on a regular basis.

> Samantha Hazell-O'Brien, Upper School Director, Archer School for Girls

I appreciate how relevant #WinAtSocial Lessons are for my students. I don't have to fully understand the latest trends to begin talking to my students about them because The Social Institute has done the research for me.

Alexandra Ortowski, School Counselor, St. Pius X Catholic School

#WINATSOCIAL SINATSOCIAL SINAT

We've collected over 1 million student responses through #WinAtSocial in 2023. Here is a snapshot of how students are navigating everyday situations related to social media, technology, and current events.

3 RD GRADE LESSON Strike A Balance

Which of these things happens to you most each week?

Classmates distracting you in class

33%

Getting distracted while doing homework

31%

Using screens instead of playing outside or doing other fun activities

21%

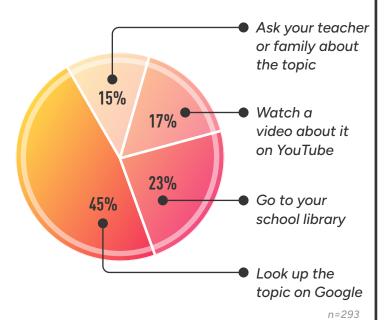
Adults using devices and not paying attention to you or others

15%

n=201

4TH GRADE LESSON
Find Your Influencers

When you want to know more about a topic, what is the first thing you would do?



5TH GRADE LESSON Cyberback

41%

You're in a group chat with your friends when someone starts talking about another friend who isn't in the chat and the messages aren't very nice. What do you do?

23% 21% 15%

Ask your friends to be kind Leave the chat Talk about something else

Just watch and don't say anything

6 TH GRADE LESSON Strike A Balance

Imagine a family member is driving you and your best friend. But they take out their phone while driving to check Google Maps and reply to texts. What do you do?



7 TH GRADE LESSON Strike A Balance

We all know the pressure to reply right away can be too much. How fast do you think you need to respond to a text?



8TH GRADE LESSON Find Your Influencers

n=4,144

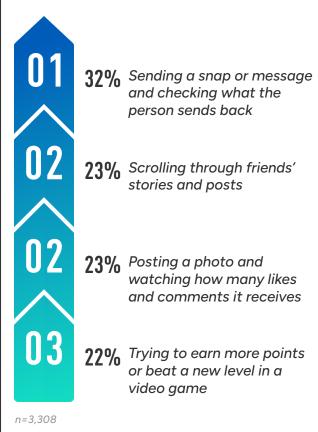
Where do you fall when it comes to social media influencers? If you had to pick one, which lifestyle would you choose?

67% Be an influencer with 1 million followers

33% Not have social media at all

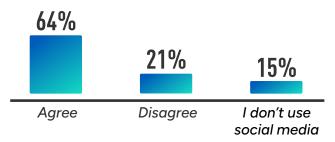
9 TH GRADE LESSON Strike A Balance

Which of the following dopaminereleasing moments are hardest to resist? Rank the following with your top answer being the hardest to resist.



10TH GRADE LESSON Play To Your Core

To what extent do you agree with the following: "My social media profiles genuinely reflect who I am."



n=279

11 TH GRADE LESSON Strike A Balance

Proactively managing your time can make a big difference. Of these tips shared by college students, which do you think would be the most beneficial to you?

Use a weekly planner or to-do list to keep track of assignments and commitments

56%

Structure your day by adding your classes and priorities into your phone calendar

24%

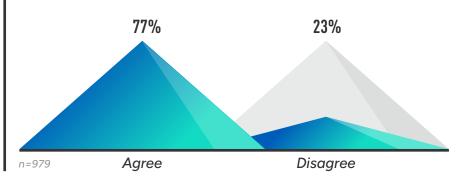
Maximize your study time by using an app that times breaks and mutes distractions

20%



12TH GRADE LESSON Strike A Balance

To what extent do you agree with this statement: "Representation in literature, movies, and social media impacts the roles we play in life and the goals we set for ourselves."



#WINATSOCIAL LIVE

Social media is a go-to way for students to keep up with what's happening in the world. With technology, we can quickly find out about major events, like our favorite athlete winning a big tournament or a serious conflict happening overseas. But how do students deal with all this information (and misinformation), and how does it impact them? That's where #WinAtSocial LIVE comes in. It's a chance for students, teachers, and families to get together and discuss timely topics that matter to students and impact their well-being. The following questions are pulled from some of TSI's 2023-2024 LIVE Lessons.

9_{TH}-12_{TH GRADE LESSON} LEARNING FROM COCO GAUFF'S U.S. OPEN WIN: TURNING OTHERS' NEGATIVITY INTO OUR MOTIVATION

No one can escape negativity. It's all around us. And for Coco, a lot of it happens on social media. She shared, "I like to prove people wrong. So the more I read the negative comments, the more it made me want to prove them wrong." Where do you think negativity shows up most among students?

Social Media: Cyberbullying, comparing oneself to others, or facing criticism online

37%

School: Pressure, bullying, or conflicts with teachers and classmates

33%

Family: High expectations, sibling rivalry, or disagreements at home

18%

Extracurriculars: Not making sports teams or not getting desired roles in activities

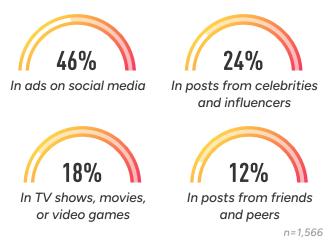
12%

n=3,076

THE **SOCIAL** INSTITUTE

5TH - 8TH GRADE LESSON UNDERSTANDING HOW COMPANIES USE MEDIA TO ADVERTISE UNHEALTHY ENERGY DRINKS AND VAPING TO STUDENTS

Media featuring things like energy drinks, alcohol, and vapes can affect us in various ways. Studies even suggest that seeing this kind of content can make students more likely to consider trying these substances. Where do you most often see content about things like energy drinks, alcohol, and vapes?



9_{TH}-12_{TH} GRADE LESSON NAVIGATING THE LATEST SURGE OF VIOLENCE AND DISINFORMATION IN OUR FEEDS AROUND THE ISRAEL-HAMAS WAR

Information on global events can be found in a variety of places. Where do you tend to get your news from? Select your go-to source for news and information.

Social media, like TikTok, YouTube, or Instagram

